

EMILY KATE BARNHART

SUMMARY: An innovative, forward thinking educator dedicated to fostering social, emotional and academic growth in all students by providing high functioning educational environments that focus on students, staff and families as individuals. Knowledge and experience in school operations, classroom instruction and management, curriculum development, professional development, school accountability, and supervision. My strengths include building strong relationships that promote healthy school culture with a positive and enthusiastic demeanor.

WORK EXPERIENCE

Interim Assistant Principal- Steamboat Springs School District - Soda Creek Elementary (500+students)
2020

- Observed, supervised, evaluated and coached staff to further school's mission and vision while creating an environment rich in collaboration and support
- Supervised daily operations of school and addressed areas of improvement
- Facilitated professional development experiences for staff to support excellence throughout the school including PLC and MTSS systems
- Created and maintained lasting, meaningful partnerships with educational stakeholders including administration team, staff, parents, students and community partners to support student growth
- Served as standardized and internal assessment coordinator including CMAS, Access, iReady, Dibels, and district common assessments
- Regularly collaborated with principals, counselors, teachers, students and parents to support student learning and behavior utilizing best practices and restorative justice practices
- Successfully supported staff and families in a pivot to online learning during COVID
- Developed systems of policy, feedback and communication for all stakeholders during COVID transition to online and hybrid learning

Founder, Consultant, Instructional Coach, Teacher- Mountain Village Montessori Charter School
Pre -K-6th 2015-2019

- Founding Board Member
- Led community forums to communicate with and educate stakeholders and community about state of school including budget, facilities, personnel, philosophy, assessment results etc.
- Responsible for enrollment and transition questions for 100+ initial students and families
- Led hiring of 25+ professional employees including all leadership positions
- Collaborated with Board and Head of School to design, initiate and implement school vision and mission
- Led multiple community fundraisers including Dance-A-Thon, Flower-It-Forward, Carnival, The Duel (Gala), Movie Nights, Parent Education
- Implemented use of DIBELS and NWEA to support data driven instruction including set up, teacher training, parent education and data cycle meetings for staff
- Coached and led teachers and Head of School on best practices and data driven instruction to align with Colorado State Standards
- Successfully wrote and applied for multiple grants
- Functioned as a mentor, consultant and central sounding board for families, teachers and Head of School
- Facilitated staff meetings, community meetings and board meetings utilizing strategies and processes designed for efficient, clear and smooth communication and follow-through
- Organized multiple outreach and collaborative meetings with SSSD school board, League of Charter Schools Executive Director, N. Routt Community Charter School leaders, SSSD superintendent, etc.
- Conducted multiple feasibility studies for decision making purposes
- Advocated for appropriate educational opportunities for all students in the Yampa Valley
- Served as School Assessment Coordinator for CMAS administration and compliance
- Served as School Accountability Committee Chair
- Developed and Taught Project Based Curriculum pilot program for 3rd-5th grade students

- Independently researched Montessori philosophy and principles through book study, observation and participation at the International Montessori Conference

District Wide Instructional Coach- *Steamboat Springs School District,* 2012/2013

- Observed teachers district wide in order to provide constructive feedback and coaching about instructional practices
- Collaborated with Director of Teaching and Learning and administrators to identify needs of district and how to address needs with research based solutions
- Supported the termination process for multiple staff members
- Independently created schedule and duties based on needs
- Utilized Cognitive Coaching strategies and process when working with individual teachers
- Planned, delivered, embedded, and supported professional development in line with school vision including, Data Cycle Process, Academic Language Development, Adoption of Core Standards, Literacy Progress Monitoring, Rubric Use and Creation, Time Evaluation, Data Wall Creation and Use, Guided Reading, Progress Monitoring Writing, Differentiation during Literacy Block, ELA Strategies that Support Everyone, Classroom Management, Backwards Design, and READ ACT

K-8 Humanities Facilitator and Coach- *Trevista @Horace Mann ECE-8, DPS, Denver, CO* 2011/2012

- Facilitated development and implementation of school vision around literacy
- Followed a Cognitive Coaching Model adopting roles of Evaluator, Consultant, Collaborator, and Coach in goal driven coaching cycles
- Supported teachers to identify areas of strength and needed growth regarding literacy instruction characterized by both teacher and student learning
- Collected and summarized data to drive team and individual goal setting and monitoring of those goals
- Created rubric to establish goals and outcomes for team meetings that could be monitored and adapted
- Organized and facilitated Learning Walks and Learning Lab classrooms with the intent to provide goal based professional development within building
- Facilitated collaborative dialogue among grade level teams, vertical teams, entire staff, administration, parents and students to determine learning outcomes and steps to meet those outcomes
- Provided support to teachers when examining student work, suggested assessments, modeled lessons and gave assessments, provided resources, collaborated on lesson and unit design to focus on literacy
- Continually self reflective about coaching practices with the goal of increasing teacher capacity to meet student needs

Middle School Language Arts Teacher ELA-E-*Trevista @ Horace Mann ECE-8, DPS, Denver, CO* 2009-2011

- Taught 7th and 8th grade Language Arts, 5th- 8th Skills Intervention, and 5th- 8th Shakespeare
- Utilized SpringBoard and DPS curriculum to create student growth that exceeds district expectations
- Made data driven decisions to guide instruction
- Established a classroom community where students are safe to collaborate and take risks
- Lead team to create common rubrics, assessments, rituals and routines, behavioral processes, and lessons
- Planned and presented a range of professional development opportunities to staff including Backwards Design, Standards Based Rubric Design, Technology in Your Classroom, and Classroom Management
- Host teacher for Learning Walks for K-8 teams
- Collaborated with colleagues as part of Teacher Leader Team, School Leadership Team, PBS/School Climate and Culture Team, Looping Team and Grade Level Team
- Collaborated with community members, groups, and parents involved with Go For It!, Uplift and Optimist Club

K-8 Drama Teacher- *Trevista at Horace Mann EC-8, DPS, Denver, CO* 2008/2009

- Encouraged positive risk taking behaviors that expand across curriculum
- Produced various student led performances across grade levels
- Encouraged the use of creative imagination in students
- Supported second language learners by utilizing Total Physical Response and other strategies
- Developed lessons to enhance student's interpersonal, problem-solving and collaborative skills
- Utilized a variety of assessment tools including formative, summative, and informal assessments

- Secondary Education Student Teaching-** *Thomas Jefferson High School, DPS, Denver, CO* 2008
- Undertook full teaching responsibilities for U.S. American History and Law classes
- Secondary Education Field Experience-** *Bruce Randolph, DPS, Denver, CO* Spring 2007
- Observed and assisted in teaching classes
 - Taught and encouraged students to meet their goals and learning needs
- Paraprofessional,** *Steamboat Springs Middle School, Steamboat Springs, CO* Winter 2006/2007
- Independently taught 8th grade math class for mild to severe needs students
 - Worked within inclusive classrooms to motivate and give assistance to all students
 - Utilized Response to Intervention methods
 - Modified assignments and assessments
- Public Speaking Instructor,** *Colorado State University, Fort Collins, CO* 2003-2006
- Instructed public speaking and writing skills to undergraduate students
- Interpersonal Communication Instructor,** *Front Range Community College, Fort Collins, CO* 2006
- Instructed theory, usage and literature about interpersonal communication
- Teaching Assistant/Guest Lecturer,** *Colorado State University, Fort Collins, CO* 2003-2006
- *Women and Communication* - assisted students with the writing process, created and evaluated assessments, and taught various lessons
 - *Theories of Persuasion* - taught numerous lessons, edited and evaluated student writing, acquired diverse reading material
 - *Conflict Management* - taught lessons, supported student reading and writing
 - *Social Justice Movements*- taught lessons, supported student reading and writing

EDUCATION

- Principal Licensure** - NW BOCES Steamboat Springs, CO 2020
- Secondary Education License**- Metropolitan State College of Denver, Denver, CO 2007-2008
- Primary Endorsement: Social Studies Added Endorsements: Language Arts, Speech, Elementary Ed.**
- M.A. in Speech Communication**-Colorado State University, Fort Collins, CO 2003-2005
- B.A. in Speech Communication** -Colorado State University, Fort Collins, CO
2000-2003, Magna Cum Laude 3.9 GPA

PERTINENT TRAININGS AND CERTIFICATES

Trauma Informed Teaching
 Member of Northwest Colorado Principal Training Consortium
 Youth Mental Health and First Aid
 Cognitive Coaching
 English Language Learner Teacher Certified
 Urban Teacher Partnership
 Teacher Leadership Academy and Pedagogical Content Knowledge Training
 ELL Teacher Certified

ACTIVITIES AND VOLUNTEER EXPERIENCE

Founding Board Member- *Mountain Village Montessori Charter School*
School Accountability Committee Chair- *Elected Position - Sleeping Giant School K-8*
School Accountability Committee Chair/Member- *Steamboat Montessori*
Lacrosse Coach- *Steamboat Girls Lacrosse*
Volunteer- *Harmony House, Fort Collins, CO-* Organization devoted to children and families of those incarcerated
Member- *Key Academic Community-* Promoting awareness of racial and ethnic diversity
Member- *Urban Teacher Partnership-* Denver, CO